

B.S.W. Semester - 2 (CBCS) Examination
March/April– 2019 (New Course)
COMPULSORY ENGLISH(CORE)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1(A) Fill in the blanks. (05)

- (1) The old man in “An old man’s ageless wisdom lives in _____ forest.
- (2) The middle – aged man brought the old man to the narrator’s _____.
- (3) In The old man’s bag there were _____ sets of old clothes.
- (4) In ‘Living through change’ the narrator bought sweets from _____.
- (5) _____ is a close friend of writer in “When telegrams were bad”.

Que-1(B) Short Answer Questions: (any three) (09)

- (1) What did the man say about friendship with Sudha murty in “A man too clever by half?
- (2) Why did the visitor inquire about the old man’s bag?
- (3) What does the writer’s friend say about gifts and sweets?
- (4) Which issues were discussed by the two ladies during the music festival?
- (5) What did the writer see at home when she returns?

Que-2 Short Notes. (any two) (14)

- (1) The project ‘A library for each village’.
- (2) The old man in “In India, the worst of both the worlds”.
- (3) Change described by the writer in Diwali celebration.
- (4) Writer’s situation after reading the telegram.

Que-3(A) Fill in the blanks appropriate form of verb given in the bracket: (07)

- (1) Shalini _____ to Singapore last Monday. (go)
- (2) The earth _____ round the sun. (move)
- (3) The postman _____ already. There are no letters for you (come)
- (4) I _____ to lock the back door last night but fortunately nothing happened. (forget)
- (5) When we got to the airport, I realized that I _____ may passport at home. (leave)
- (6) I _____ to the library tomorrow to find another copy of this book. (go)
- (7) Your friend’s _____ for you since 5 O’ clock. (wait)

Que-3(B) Fill in the blanks with the appropriate modal auxiliary. (07)

(may, may, ought to, might, used to, must, can)

- (1) _____ the king live long.
- (2) Drivers _____ stop at red lights.
- (3) Many years ago, people _____ travel without passport.
- (4) The kids _____ like carrots, but I am not sure.
- (5) We _____ respect our elders.
- (6) She _____ speak three languages.
- (7) _____ I say something now?

Que-4(A) Study the following table and answer the questions given below: (07)

The following table shows the number of new employees added to different categories of employees in a company and also the number of employees from these categories who left the company every year since the foundation of the Company in 1995.

Year	Managers		Technicians		Operators		Accountants		Peons	
	New	Left	New	Left	New	Left	New	Left	New	Left
1995	760	-	1200	-	880	-	1160	-	820	-
1996	280	120	272	120	256	104	200	100	184	96
1997	179	92	240	128	240	120	224	104	152	88
1998	148	88	236	96	208	100	248	96	196	80
1999	160	72	256	100	192	112	272	88	224	120
2000	193	96	288	112	248	144	260	92	200	104

- (1) How many managers left the company in 1999?
- (2) In which year less number of technicians left the company?
- (3) How many operators left the company in 1998?
- (4) In which year maximum number of Accountants were added in the company?
- (5) In which year maximum number of Technicians left in the company?
- (6) In which year 200 Peons were added in the company?
- (7) In which year 120 Managers left the company?

Que-4(B) Study the following table and answer the questions given below:

(07)

A survey of students' favorite activities after – school was conducted at a school.
The table below shows the results of this survey.

Students' Favorite After – School Activities	
Activity	Number of Students
Play Sports	45
Talk on Phone	53
Visit with friends	99
Earn money	44
Chat online	66
School clubs	22
Watch TV	37

- (1) How many students like to talk on phone after school?
- (2) How many students like to play sports after school?
- (3) Which activity does most number of students like to do after school?
- (4) How many students like to chat online after school?
- (5) Which activity does less number of students like to do after school?
- (6) How many students like to earn money after school?
- (7) Which activity 37 students do after school?

Que-5 Write Paragraph: (Any two)

(14)

- (1) The importance of water:
 - needs water to live – blood transport – sweat – helps to cool down bodies
 - water for washing – water source of power in olden times
- (2) Internet:
 - many social networking sites
 - make friends – all over world – improve general knowledge
 - save time – share news – send photos
 - danger – dishonest people – pretending – someone else – waste time
 - communicating
- (3) Alcohol:
 - bring harms – body and mental health
 - the negative effects of alcohol.
 - increase anxiety and stress – narrow perception
 - physical changes – fat – cannot focus
- (4) Importance of recycling:
 - saves the Earth
 - reduce pollution
 - reduce waste in landfills
